

RIC report from the Annual meeting seminars 2004

What is a RIC?

We spent at least 2 hours on that question with a room full of RICs.

It is the catch-all job description. We are responsible for the pony club curriculum with the help of the HMO. Everything the HMO doesn't do is left to the RIC. Please invite us out to your clubs for mounted meetings or unmounted meetings. We may be able to work with you to further develop your plans for each of your groups. The following is just a sampling of the things that we were taught

Curriculum development: How to do it.

The flow chart is the key to setting up your program. The standards spell out what you need to teach for each level. You do not need to teach everything in one year.

Lesson plans are developed by all of us... keep a notebook for future use and share it around the region or nationally if it works. Keep your notebooks handy for a rainy day. You can set up your own system.

Example: How to know the condition of your horse: How to measure a horse. Put a wt tape in the package and a list of the conditions from thin to fat... If you include a thermometer, you can also teach TPR. If you include a stall card, you can teach all those elements as well or do them each separately.

Markings: use the pictures in the manual... then add your own. Use magazines, and have kids cut them out. Do the same with breeds... find as many as you can and then make them present it.

Anatomy, Have a vet come and talk, **or** focus on systems and have an upper level P'cer give the lecture, they get as much out of it by teaching because they must own it.

Muscles and Bones for D's... Draw a horse using the general bone structure and then round it out for the function of the muscles ... turn it into a painting project

Jump types, and rules if you have access to Bryer jumps, set them up and discuss what is right or wrong. Use flags, markers, numbers, discuss oxer types. And correct ground lines.

Grains: have each child bring in what they feed their horse in the way of grain and a sample of their hay. Discuss. (D topic.)

You can break down any of the points in the standards into an activity the engages the child and makes it fun. If it involves as many senses as possible, the better the learning experience.

Check the standard against what you have done in the past year.

Standards

There are new changes to the C3 standard.

A new CD will be released soon with all the standards demonstrated.

Standards clinics are not just for the members and their parents. You can pay your instructor to attend one. Some regions hold special clinics for professionals only. If you have a standards clinic every year, call it something different every time.

Longeing

Longeing is one of the highlighted topic of the year. Are you teaching a progression from your D-1 leading a pony to the A?

Programming of the educational content for your club can be a daunting experience if you try to invent it on your own. There is large collection of work out there already by many talented instructors. I would love to be able to help you find those resources.

Also remember that you do not have to do everything at once. It can be done over several years. Ask for help from the RIC, HMO, or RS or other DCs

Note that the block system is based on the flow chart of the standards.

Louise Hara, RIC

1. Where do you ride as a club?

2. Where do your members go to ride when not at club meetings? Indoors, facilities, beaches, parks? Public lands, private farms?

3. How are you fostering a relationship with that facility to continue use?

4. How many mounted meetings do you hold?

5. How many unmounted meetings do you hold?

6. What do you provide in guidance for your members prior to ratings?

7. What is your program on longeing?

8. For your club, what are the areas which you would like help in building?

9. What are your upper level members most interested in being provided by the region?

10. Who are your clinicians? If they can be included in the resource list, please include name, phone # and address if possible.

11. What have been the most successful programs that you have run? A favorite activity, or game or type of instruction, Please include your lesson plan to share with others in the region. If you have run a camp, how does your scheduling work?
Please feel free to write more than the space allows. Just attach and send to me.